

Grade 8
Online Course Booklet
2019



New Town High School



New Town High School Curriculum Design

The Grade 8 Course Guide provides students with the information needed to select a course for 2019. Grade 8 is an opportunity to start to focus on areas of interest by choosing their options course for the first time.

Our curriculum is framed by subject offerings from the Australian Curriculum, offering challenging and exciting learning experiences.

New Town High School's learning programs give students the opportunity to be:

- responsible, independent learners
- effective communicators
- resilient, lifelong learners
- compassionate citizens
- imaginative and critical thinkers

Students in Grade 8 at New Town High School have a range of other learning opportunities including Carnivals, leadership opportunities and extension.

Grade 8 Core Curriculum

The New Town High timetable has twenty-five sixty minute lessons per week; five lessons per day. Grade 8 students are taught compulsory core subjects: **English, Mathematics, Science, Health and Physical Education, and History**. Students have core subjects for sixteen of their lessons per week:

- English
- Mathematics
- Science
- Health and Physical Education
- History

Optional Subjects

In addition to the core program students can select a range of Option subjects. Grade 8 students have **five** compulsory core subjects and **three** optional subjects.

2019 Grade 8 subjects

Compulsory subjects All boys must study these subjects	Options subjects Choose five- three of these will become your final options.	
English	Drama	
Mathematics	Music 1 – Acoustic Guitar*	*Students can only be assigned to one of these.
Science	Music 2 Brass and Woodwind*	
History	Visual Art	
Health and Physical Education	French*	*Students can only be assigned to one of these.
My Education	Japanese*	
	Applied Technology (MDT)	
	Design in Metal*	*Students can only be assigned to one of these.
	Design in Wood*	
	Digital Technology (Computing)	
	Design Graphics – Design in MDT	
	Food Studies	
	Sports Fitness	

Grade 8 on-line course selection

Choose five possible options.

Use the course descriptions in the course booklet or on the website to help you choose, or contact the teacher involved



Follow the link on the school website.

To access it, use the unique password provided.
Contact the office if this has been misplaced.



Enter options in order of preference.

(No. 1 is the one the student wants to do most.)



Print the receipt from the website.



Parent or Guardian to sign receipt.



Hand the signed receipt to the office by:

Friday 31st August 2018

The course selection has not been completed until the receipt has been received at the office.

Options subject information

All courses have maximum limits set. Practical subjects such as Food Studies and Design in Wood / Metal are capped at 26 students for safety reasons.

DRAMA

In Drama students will have the opportunity to:

- Use improvisation skills, games play and scene work
- Study introduction to puppetry
- Incorporate design elements such as set, light, multimedia and make up.
- Create, maintain and portray different characters on stage.
- Perform constructed work to an audience with confidence.

MUSIC 1 - ACOUSTIC GUITAR

Acoustic Guitar will give specialist and individual instrument tuition which:

- is designed to improve instrumental technique, performance, listening and creative outcomes.
- involves performing music in ensembles, as a soloist or individual practice.
- involves learning to read and write music, use technology and electronically create music critically listen and analyse music.

MUSIC 2 - BRASS AND WOODWIND

Brass and Woodwind will give specialist and individual instrument tuition which:

- includes Instruments covered - the flute, clarinet, saxophone, cornet, trumpet, baritone, French/tenor horn, euphonium, trombone and tuba.
- involves performing music in ensemble, as a soloist, or individual practice
- is a creative subject where you will learn to read and write music, use technology and electronically create music, critically listen and analyse music.

Grade 8 music students are expected to be available to participate in a music ensemble either the grade seven/eight concert, brass ensemble, woodwind ensemble, guitar ensemble. Music ensembles rehearse after school.

VISUAL ART

In Visual Art students will:

- develop technical skills in sculpture, painting, drawing, printmaking, photography and computer-generated art
- learn how to interpret the visual world through an understanding of past and present contexts, cultures and artists
- develop a portfolio of work through the manipulation of materials and tools

FRENCH

*Vive le français
Oh là, là, c'est magnifique
La langue de l'amour !*

In French students will learn to make connections between English and French languages by :

- using common phrases and expressions to speak French to communicate with others in authentic situations and to understand French as a system.
- understanding and appreciating the cultural context in which French is used.

JAPANESE

Boys studying Japanese will develop their skills in:

- Japanese pronunciation, intonation, stress patterns and accents
- reading and writing of the Hiragana script, the Katakana script and prescribed Kanji
- speaking and listening for particular purposes
- key sentence structures and grammatical forms

APPLIED TECHNOLOGY – MDT

This course is assessed as part of the Design and Technologies framework from the Australian Curriculum. Students who love to make and do will have the opportunity to design and make projects using leather, wood, metal, plastics, ceramics, or a combination of these materials. They will further their understandings of the properties of materials and reflect on the processes undertaken.

As they develop their design skills, students will identify and critique best possible solutions for their design and the materials utilized. They will develop criteria for success including sustainability considerations and use these to judge the suitability of their ideas.

Students apply project management skills to document and use project plans to manage production processes.

DESIGN IN METAL

In Design in Metal students will develop their skills and understanding about metalworking processes with a hands on approach. In this course boys will;

- learn how to use a range of metalworking tools
- design and construct a range of interesting tools and other products from metal
- learn about Work, Health and Safety requirements in the Metal workshop
- complete required written theory and homework components.

DESIGN IN WOOD

In Design in Wood students will develop their skills and understanding about designing and constructing using wood and wood products. Students will learn about:

- timber and joinery
- working and use of sheet materials;
- using hand tools with precision;
- assembly techniques;
- accurate measuring techniques;

DIGITAL TECHNOLOGY- COMPUTING

In Computing students will develop valuable understandings for a student's daily interactions with Information Technology. In this course boys will learn about;

- applications for information and communication technologies in modern society
- game programming
- graphics & animation,
- multimedia & video
- hardware and social issues.

DESIGN GRAPHICS- DESIGN IN MDT

In Design Graphics – MDT students will participate in a unique and enjoyable subject that provides an excellent introduction to:

- technical graphics drawing techniques used in the Vocational and Applied Learning area
- develop the skills to be able to produce, read and understand technical drawings.
- develop skills for studies in Computer Graphics and Design in Grade 9 & 10,

FOOD STUDIES

In Food Studies this course provides boys with:

- a range of practical skills to enable them to become more independent in the kitchen and to develop their ability to cook meals for family and friends.
- skills to prepare a range of recipes, including snacks, breakfast dishes, main courses and desserts
- theoretical understanding of hygiene and safety in the kitchen, food nutrition and nutritional requirements as outlined in the Australian Guide to Healthy Eating along with sensory properties and evaluation of food and food production.

SPORTS FITNESS

This subject is suitable for boys who enjoy participating in fitness activities and want to improve their general and sport specific fitness. The Sports Fitness class will access a range of facilities and resources at school, including the Pavilion strength and conditioning room, the school gymnasium and the school's ovals. Students will participate in;

- a range of strength and conditioning activities
- develop their knowledge and understanding of safe training practices and sports based fitness practices
- develop their general physical fitness.